



**IDEAL INDIAN SCHOOL- DOHA, QATAR**  
**MODEL QUESTION PAPER 2021-22**  
**PERIODIC TEST-1**

**CLASS: VIII**

**ENGLISH**

**MAX MARKS: 40**

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**General Instructions.**

- 1. This paper is divided into two parts: A and B**
  - 2. All questions are compulsory.**
  - 3. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.**
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**PART- A**

**READING**

**[5 Marks]**

- 1. Read the passage given below and answer the questions that follow:**

The earliest story of stamp collecting is that of a young lady who had a strange fancy to cover her dressing room with cancelled postage stamps. She collected 16,000 stamps herself. In 1841, she advertised in the London Times requesting readers to send her more stamps. This craze for collecting stamps was widespread in the early years of the postage stamp. Gradually, indiscriminate and chaotic collection was replaced by careful and systematic collection. Stamp collecting also acquired a respectable name, philately, which is made from a combination of the Greek words 'philo', meaning fond of and 'ateles', which means exemption from tax.

Stamp collecting is a universal hobby. People collect stamps not only for what they are worth in themselves, but also for their designs, the stories they tell, the events they commemorate and the sidelights they throw on the production of stamps. In fact, postage stamps are the windows of a nation through which people overseas may behold its heritage and nature. They reflect every aspect of a nation's life including its trade, history, art, crafts and natural history.

- I. The young lady was crazy about stamps as she \_\_\_\_\_**

- a) collected 16,000 stamps.
- b) gave an advertisement in a newspaper requesting people to send her stamps.
- c) covered her dressing room with cancelled stamps.
- d) All of the above.

II. She requested people to send her stamps as she wanted .....

- a) to sell them.
- b) to use them to cover her dressing room.
- c) to display them.
- d) to purchase them.

III. Philately means .....

- a) collection of stamps.
- b) sale of stamps.
- c) printing of stamps.
- d) purchasing of stamps.

IV. Stamps are the.....

- a) heritage of a nation.
- b) economic presentation.
- c) windows of a nation.
- d) history of a nation

V. Which word in the passage means, “to remind people of a person or an event of the past”?

- a) commemorate      b) widespread
- c) philately            d) behold

**GRAMMAR**

**[10 Marks]**

**2. Write whether the underlined parts in these sentences are phrases or clauses.**

**[2x1=2]**

i. The children were playing in the garden.

ii. Whenever I play a video game, it reminds me of my childhood.

**3. Identify the main clause and the subordinate clause in the following sentences.** [3x1=3]

- i. Meena was wearing a new dress which her friend had gifted her.
- ii. Shirley has not called me since she left the school.
- iii. If it is raining, we cannot go out now.

**4. Form compound/complex sentences by joining the given sentences with the correct conjunctions given in the bracket.** [3x1=3]

[ so, or, but, since, when ]

- i. The doctor asked her to take rest. She is still playing.
- ii. The doorbell rang. My mother opened the door.
- iii. The sun was very hot. He put on cap to keep cool.

**5. Fill in the blanks with the most appropriate words.** [1/2x4=2]

- i. The bridge is made of \_\_\_\_\_.  
a. steal      b. steel
- ii. I will write it up on the \_\_\_\_\_.  
a. bored      b. board
- iii. My library books are \_\_\_\_\_ next Tuesday.  
a. due          b. dew
- iv. I gave up eating \_\_\_\_\_ a few months ago.  
a. Meet        b. meat

## PART-B

**WRITING** [1X5=5]

**6.** Your friend has failed in his semester exams. Write an email motivating him by boosting his morale and sharing with him the importance of hard work and dedication in life.

**OR**

Write an email to your friend describing a funny relationship with your sibling / cousin.

## LITERATURE

**7. Read the extracts carefully and answer the questions that follow. [3x3=9]**

**i. Lipstick for our painted faces,  
Polish for our shoes.**

- a. What are 'painted faces'?
- b. How does the speaker feel about them?
- c. What feelings does the speaker wish to convey in the poem?

**ii. My little horse must think it queer**

**To stop without a farmhouse near  
Between the woods frozen lakes  
The darkest evening of the year.**

- a. What does 'queer' mean?
- b. Name the poet and the poem.
- c. Where is the speaker? What does he want to see?

**iii. "You have given a good example "she said. "But your voice should come down, not go up".**

- a. Who said this to whom?
- b. According to speaker, when should the voice go up?
- c. Name of the lesson and the writer.

**8. Answer the following questions. (Any Three). [3x2=6]**

- i. What did the speaker find in the cubbyhole? What did he think on seeing the items?
- ii. Why does the horse shake his harness bells?
- iii. How would we make the whale 'dumb'?
- iv. Why does the sister want their mother to know who has finished drinking milk?

**9. Answer the following questions in about 100-120 words. [1x5=5]**

**A.** What message does the poet want to give in the poem 'Stopping by Woods on a Snowy Evening'?

OR

**B.** 'A Slight Misunderstanding' is an example of humorous narrative essay. How does the surprise ending add to the humour?

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